An overview of the evaluation process

<table>
<thead>
<tr>
<th>Phase</th>
<th>No. of proposals</th>
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<tbody>
<tr>
<td>Proposals submitted to the call</td>
<td>768</td>
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<tr>
<td>Proposals deemed eligible</td>
<td>733</td>
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<tr>
<td>Proposals selected in phase 1.1</td>
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<tr>
<td>Proposals selected in phase 1.2</td>
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<td>Proposals selected in phase 2.1</td>
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Projects selected for online interviews (evaluation phase 2.2)

<table>
<thead>
<tr>
<th>Reference</th>
<th>Acronym</th>
<th>Project title</th>
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<tbody>
<tr>
<td>SR20-00098</td>
<td>CC-ECHASS</td>
<td>Climate change and economic challenges for the Spanish society</td>
</tr>
<tr>
<td>SR20-00126</td>
<td>Will-You-Pay?</td>
<td>Building Fiscal Responsibility: all we need is...?</td>
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<tr>
<td>SR20-00136</td>
<td>VigilHate</td>
<td>Vigilant Citizens Against Hate: How to counter bystander apathy and increase citizens' commitment against online hate speech?</td>
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<tr>
<td>SR20-00164</td>
<td>Prevent2Protect</td>
<td>Prevent2Protect: Motivational determinants of consistent condom use</td>
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<tr>
<td>SR20-00188</td>
<td>GENGAPUB</td>
<td>The effects of public policies on gender income gap</td>
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<tr>
<td>SR20-00191</td>
<td>EnePoMAP</td>
<td>Mapping and providing cost effective solutions for tackling energy poverty</td>
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<tr>
<td>SR20-00210</td>
<td>BSC for LGBT+</td>
<td>Beyond school climate: Identifying factors related to positive school cultures for LGBT+ students</td>
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<tr>
<td>SR20-00283</td>
<td>I_HEALTH</td>
<td>The fundamental system of health inequalities. Down to neighborhoods, mapping the effects of covid-19 in Barcelona, Madrid and Lisbon</td>
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<tr>
<td>SR20-00292</td>
<td>CostALS</td>
<td>Evolutive study of the cost of ALS for affected families.</td>
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<tr>
<td>SR20-00330</td>
<td>WeAreHere</td>
<td>Detecting gender-based violence from children's perspective</td>
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<tr>
<td>Project Code</td>
<td>Project Name</td>
<td>Description</td>
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<td>--------------</td>
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<tr>
<td>SR20-00369</td>
<td>PREVENT-US</td>
<td>Advanced statistical analysis to measure and prevent bullying and cyber-bullying at work</td>
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<tr>
<td>SR20-00386</td>
<td>COVID-SHINE</td>
<td>Understanding the spatio-temporal social determinants of health to improve mathematical simulations of recurrent COVID-19 outbreaks</td>
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<tr>
<td>SR20-00412</td>
<td>VAW-PWR</td>
<td>Violence against women: Promoting witness reporting</td>
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<td>SR20-00449</td>
<td>FINS</td>
<td>Families In Need Study: New data for new times</td>
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<td>SR20-00496</td>
<td>CHILDPENLMD</td>
<td>Child Penalty and Labour Market Dynamics in Spain</td>
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<td>SR20-00608</td>
<td>ERACOVID19</td>
<td>The economic recovery after COVID19: inequality, consumption and the fate of the Spanish economy</td>
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<tr>
<td>SR20-00668</td>
<td>POSTCOVID-AI</td>
<td>An Intelligent System to Scrutinise the Social, Behavioural and Emotional Impact of COVID-19</td>
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<tr>
<td>SR20-00689</td>
<td>UP-HEALTH-B</td>
<td>Mapping the relationship between Urban Planning and Health in the Barcelona region (UP-HEALTH-B)</td>
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<td>SR20-00716</td>
<td>TRANSWORK</td>
<td>COVID-19: A Social Emergency for Working Transitions in Spain</td>
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<tr>
<td>SR20-00730</td>
<td>T2CogVR</td>
<td>Structural and functional brain changes as a proxy for Virtual Reality cognitive training efficacy in Type 2 Diabetes Mellitus elderly patients</td>
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<td>SR20-00762</td>
<td>M-PILOT</td>
<td>Monitoring precariousness, job insecurity and work organisation indicators in the Spanish salaried population</td>
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<tr>
<td>SR20-00763</td>
<td>COVIDEMO</td>
<td>Covidemo: The effects of the Covid-19 outbreak on democracy</td>
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<tr>
<td>SR20-00781</td>
<td>COMMUNITY-PRO study</td>
<td>Inequalities reduction, healthy habits promotion and childhood obesity prevention through a multi-level and multi-component community intervention</td>
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<tr>
<td>SR20-00782</td>
<td>FEEDING-FAKES</td>
<td>In fake news we trust: Identifying individual, group, and narrative level characteristics driving trust in misleading content</td>
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<tr>
<td>SR20-00796</td>
<td>URBAN_SKIES</td>
<td>The Socio-Economic Impacts of Low Emission Zones</td>
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<tr>
<td>SR20-00866</td>
<td>FPDUALCAT</td>
<td>The Labor Market Returns to Vocational Dual Education</td>
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<tr>
<td>SR20-00974</td>
<td>SIMPOV</td>
<td>Utilizing microsimulations for the analysis of multidimensional poverty</td>
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<tr>
<td>SR20-01024</td>
<td>CONTENT</td>
<td>Covid-19 Cohort in Spain: Social dynamics, mental health and inequalities</td>
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